

The 2026 Workplan was approved by the ExCom on 11 February 2026 and published on 19 February 2026.



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## *2026 Work Plan*

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The 2026 Work Plan builds on the EAEVE Strategic Plan 2025–2030, approved by the General Assembly in Dublin in June 2025, setting out the concrete activities through which its goals will be pursued in the year ahead.

### **Context and priorities for 2026**

EAEVE's core activities — establishment visitations and accreditation, communications, membership services, and engagement with European and international stakeholders — form the foundation of the year's work.

Beyond this, 2026 carries a number of priorities that reflect where the association is headed. The year will see EAEVE strengthen its voice in European and international forums, invest in the transparency and accessibility of its quality assurance system, and advance the modernisation of its internal processes and digital infrastructure. At the same time, attention turns inward to organisational resilience — ensuring the human, financial, and institutional capacity needed for the association to deliver on its ambitions over the coming years. Running through all of this is a continued commitment to raising standards in veterinary education and supporting the establishments and experts who make that possible.



## Goal 1: Representing and serving its members

**Advocating for Veterinary Education by engaging with national and international decision-making bodies, the public, and stakeholders to uphold quality standards.**

<p><b>Engage with ENQA</b>  <b>Objective:</b> Maintain active ENQA membership to align veterinary education quality standards with European higher education frameworks and exchange accreditation best practices across disciplines.</p>	<p><i>KPIs:</i> Progress Report, Progress Visit</p>
<p><b>Engage with EU bodies - ECCVT Meetings, FVE GA</b>  <b>Objective:</b> Represent EAEVE's quality assurance expertise at ECCVT and FVE forums to inform European veterinary policy and advocate for robust educational standards.</p>	<p><i>KPIs:</i> 2 ECCVT Meetings, Press Release (2),</p>
<p><b>LinkedIn Account</b>  <b>Objective:</b> Establish EAEVE's LinkedIn presence to amplify advocacy messaging, communicate quality assurance developments, and engage policymakers, educators, and the veterinary profession.</p>	<p><i>KPIs:</i> Opening, 1-2 post/quarter</p>

**Promoting Research-Based Education by emphasizing the necessity of building veterinary education on a solid scientific foundation.**

<p><b>Scientific Outreach</b>  <b>Objective:</b> Present the ESEVT system at conferences to demonstrate EAEVE's evidence-based evaluation methodology and promote the scientific foundation underlying veterinary education standards.</p>	<p><i>KPIs:</i> Presentation at 2 international Conference</p>
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**Ensuring Transparency by explaining the quality assessment system, clarifying the status of each member, and publishing relevant data on veterinary education.**

<p><b>Public Accountability</b>  <b>Objective:</b> Update webpage with member accreditation status and metadata to provide transparent, accessible information on the quality standing of European veterinary establishments.</p>	<p><i>KPIs:</i> Presenting Analysis in regional meetings</p>
<p><b>Process Clarity</b>  <b>Objective:</b> Publish comprehensive information about EAEVE and the accreditation process to ensure stakeholders understand the quality assessment system and evaluation criteria.</p>	<p><i>KPIs:</i> ongoing, poster presented during Educational Day 2026</p>
<p><b>Activity Reports</b>  <b>Objective:</b> Deliver regular activity reports to members to maintain transparency on EAEVE's operations, decisions, and quality assurance developments.</p>	<p><i>KPIs:</i> Summary after GA LinkedIn, Christmas Post, Report GA</p>
<p><b>Report Publication</b>  <b>Objective:</b> Maintain publication of Self Evaluation Reports to EQAR and webpage to ensure public access to detailed quality data on veterinary education establishments.</p>	<p><i>KPIs:</i> Reports published after ECOVE Decision</p>
<p><b>Regional Engagement</b>  <b>Objective:</b> Conduct regional meetings to explain the quality assessment system directly to local stakeholders and clarify accreditation processes in diverse European contexts.</p>	<p><i>KPIs:</i> 2 regional meetings per year</p>



**Enhancing Best Practice Sharing by facilitating data exchange and fostering continuous improvement among members.**

<p><b>Peer Learning at the GA</b>  <b>Objective:</b> Organize poster sessions during General Assemblies to enable members to showcase innovations, share educational practices, and facilitate knowledge exchange across veterinary establishments.</p>	<p><i>KPIs:</i> VEEs presenting their good/innovative practices</p>
<p><b>Working Groups</b>  <b>Objective:</b> Establish working groups to bring members together for structured dialogue on common challenges, develop shared solutions, and drive continuous improvement in veterinary education quality.</p>	<p><i>KPIs:</i> ECCVT WG D1C started</p>

**Fostering Global Cooperation to drive the future of veterinary education and the profession by promoting excellence and international collaboration.**

<p><b>Global Engagement</b>  <b>Objective:</b> Attend international conferences and partner organization General Assemblies to represent EAEVE in global veterinary education forums, strengthen international networks, and exchange excellence practices across regions.</p>	<p><i>KPIs:</i> Representation at General Assemblies, Discussion with IAWG, Meeting with partner organisations</p>
<p><b>IAWG Involvement</b>  <b>Objective:</b> Participate in the International Accreditors Working Group to harmonize quality assurance approaches, share evaluation methodologies, and advance global standards for veterinary education accreditation.</p>	<p><i>KPIs:</i> Organisation of IAWG meeting online</p>

**Sustaining High Performance and Financial Stability to ensure long-term success and impactful operations.**

<p><b>Team Capacity</b>  <b>Objective:</b> Maintain a four-person staff team to ensure adequate human resources for effective operations, quality service delivery, and sustainable workload distribution.</p>	<p><i>KPIs:</i> Unlimited contracts</p>
<p><b>Monthly Financial Meetings</b>  <b>Objective:</b> Conduct monthly financial meetings to monitor budget performance, ensure fiscal discipline, and maintain real-time awareness of EAEVE's financial health</p>	<p><i>KPIs:</i> Regular 30 min. meetings with President, Vice President, Treasurer &amp; Office</p>
<p><b>Outsourcing E-Bookkeeping</b>  <b>Objective:</b> Outsource e-bookkeeping to professional services to reduce administrative burden, ensure compliance with financial regulations, and enable staff focus on core mission activities.</p>	<p><i>KPIs:</i> Procedures adopted, Budget 2026 forecast in new system</p>
<p><b>MEF – Resource Sustainability</b>  <b>Objective:</b> Manage the MEF to secure long-term financial stability and enable strategic investments in quality assurance development.</p>	<p><i>KPIs:</i> Agreement to discuss MEF at GA in 3 year intervals</p>
<p><b>Vice President Election</b>  <b>Objective:</b> Establish Vice-President position and implement staff training programs to build organizational capacity, ensure continuity, and strengthen institutional knowledge.</p>	<p><i>KPIs:</i> Inclusion of VP in all meetings within internal EAEVE bodies</p>
<p><b>Training of Staff Members</b>  <b>Objective:</b> Train staff on Microsoft Teams to enhance collaboration capabilities, streamline workflows, and ensure effective use of digital infrastructure</p>	<p><i>KPIs:</i> MS Teams Training ongoing, Establishing Primary contacts for VEE</p>

## Goal 2: Driving Harmonization of Veterinary Education

**Serving as the Chief Accreditation Body for quality assurance of veterinary education including its strong links to professional knowledge, research, and veterinary services.**

<p><b>National QA Alignment</b>  <b>Objective:</b> Collaborate with national quality assurance agencies to align veterinary education standards, reduce duplication in evaluation processes, and strengthen harmonization across European accreditation frameworks.</p>	<p><i>KPIs:</i> National Observers involved in Post visitation feedback; MOUs signed (at least 2); Procedure accordingly defined to for regular exchange with National QA agencies defined</p>
<p><b>System wide analyses update</b>  <b>Objective:</b> Update the system wide analysis</p>	<p><i>KPIs:</i> Yearly report by CIQA</p>

### Monitoring quality standards for members

<p><b>ESEVT Visitations</b>  <b>Objective:</b> Conduct standardized ESEVT visitations to systematically evaluate members against consistent criteria.</p>	<p><i>KPIs:</i> Visitation Programme 2026</p>
<p><b>Training of Experts and Coordinators</b>  <b>Objective:</b> Train experts and coordinators on evaluation methodologies to ensure consistent standard application and reduce assessment variability across visitations.</p>	<p><i>KPIs:</i> New Expert Training, meeting with Coordinators + Experts (1x per year)</p>
<p><b>Evaluation Procedures</b>  <b>Objective:</b> Monitor Post-Visitation Questionnaire responses and completion rates to identify recurring issues, generate evidence-based recommendations for the SOP Working Group, and enable data-driven refinement of evaluation procedures.</p>	<p><i>KPIs:</i> questionnaire, rate of answers; list of suggestions for SOP WG</p>

<p><b>Indicator Transparency</b>  <b>Objective:</b> Launch online Indicator List to provide standardised metrics for monitoring quality standards across veterinary establishments and enable data-driven assessment of educational performance.</p>	<p><i>KPIs:</i> Indicators available in VEE Spaces throughout accreditation period</p>
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**Providing Support to veterinary education establishments (VEEs) in Europe and beyond to develop and strengthen their educational programs upon request.**

<p><b>Information Sessions for potential new members</b>  <b>Objective:</b> Conduct information sessions for potential new members to explain EAEVE standards and evaluation processes.</p>	<p><i>KPIs:</i> at least 2 new potential members, regularly contact to VEEs</p>
<p><b>Accreditation of VEEs from potential future EU member states</b>  <b>Objective:</b> Accredite VEEs from potential future EU member states to extend quality harmonization beyond current EU borders and support veterinary education alignment in candidate countries.</p>	<p><i>KPIs:</i> close contact for preparation of Full Visitation within 2 years</p>

**Regularly Updating Standards and Day 1 Competences to align with the evolving needs of society, the veterinary profession, and VEEs while maintaining high-quality education.**

<p><b>D1C-WG within ECCVT</b>  <b>Objective:</b> Participate in the D1C Working Group within ECCVT to contribute EAEVE's quality assurance perspective on Day 1 Competence revisions and ensure standards reflect current professional and societal needs.</p>	<p><i>KPIs:</i> Production of report to be submitted to ExCom</p>
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<p><b>Coordinators Training</b>  <b>Objective:</b> Train coordinators on updated standards and competences to ensure accurate interpretation during evaluations and consistent implementation of evolving quality expectations across visitations.</p>	<p><i>KPIs:</i> Training on new revised ESGs, input for SOP WG</p>
<p><b>Revision of SOP 2023</b>  <b>Objective:</b> Revise the 2023 Standard Operating Procedures to align with revised with ESGs and new workflows</p>	<p><i>KPIs:</i> Draft SOP for approval</p>

**Advancing the integration of digital tools and technologies to enhance efficiency, transparency and decision making ensuring user-friendly processes and a solid data foundation for continuous improvement.**

<p><b>WAVE Project</b>  <b>Objective:</b> Implement the Workflow Automation for Veterinary Establishments Project to develop VEE collaboration spaces on Microsoft Teams, centralizing quality assurance workflows, improving transparency through structured data management, and establishing a digital foundation for evidence-based decision-making and continuous improvement.</p>	<p><i>KPIs:</i> Wave Analysis Report, VEE spaces and Visitation teams are launched, Training and Communication ongoing</p>
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**Fostering the Next Generation of ESEVT Experts through continuous knowledge transfer and structured onboarding activities.**

<p><b>Student involvement in visitation</b>  <b>Objective:</b> Involve students in visitations to provide hands-on experience with quality assurance processes, cultivate future expert capacity, and ensure knowledge transfer to the next generation of ESEVT evaluators.</p>	<p><i>KPIs:</i> Pilot Project at GA2026</p>
<p><b>Promotion "Experts are welcome"</b>  <b>Objective:</b> Actively recruit veterinary professionals to join the ESEVT expert pool to expand evaluation capacity, diversify assessor expertise, and build a sustainable pipeline of qualified evaluators.</p>	<p><i>KPIs:</i> Preamble to expert agreement in place</p>

## Goal 3: Stimulating Constant Improvement in the Quality of Veterinary Education

**Strengthening the Plan-Do-Check-Act (PDCA) Cycle across all areas in alignment with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).**

<p><b>Pilot Phase Student involvement in all EAEVE bodies incl. feedback analysis</b>  <b>Objective:</b> Pilot student involvement in all EAEVE bodies including feedback analysis to embed learner perspectives into the PDCA cycle and strengthen continuous improvement through direct stakeholder input.</p>	<p><i>KPIs:</i> Local representatives of Host of GA as observers in Body meetings around the GA</p>
<p><b>Members and Stakeholders are informed about the importance of ENQA evaluation</b>  <b>Objective:</b> Inform members and stakeholders about ENQA evaluation importance to build understanding of external quality review as a critical "Check" phase in EAEVE's continuous improvement cycle.</p>	<p><i>KPIs:</i> Session at GA, Item at Regional meetings</p>
<p><b>PDCA Training and Alignment with ESG</b>  <b>Objective:</b> Deliver PDCA training aligned with ESG standards to build organizational capacity for structured quality improvement and ensure EAEVE's processes meet European higher education quality assurance frameworks.</p>	<p><i>KPIs:</i> Develop concept for PDCA and ESG e-learning module</p>

**Advocating for Quality Teaching Practices to advance excellence in research-based veterinary education, both in Europe and globally.**

<p><b>Best Practise Sharing</b>  <b>Objective:</b> Facilitate best practice sharing among members to disseminate innovative, research-based teaching methodologies.</p>	<p><i>KPIs:</i> Call for best practices for GA 2027</p>
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**Monitoring and Addressing Emerging Challenges that impact the delivery of high-quality veterinary education.**

<p><b>Strategy Workshops in alignment with SWA</b>  <b>Objective:</b> Conduct strategy workshops aligned with SWOT analysis to proactively identify emerging challenges, assess their impact on veterinary education quality, and develop adaptive responses to evolving sector demands.</p>	<p><i>KPIs:</i> 1x/year within ExCom</p>
<p><b>Analysis on current status of training of veterinary nurses in Europe</b>  <b>Objective:</b> Analyse stthe current status of veterinary nurse training across Europe to understand emerging workforce education models, identify quality implications, and position EAEVE to address evolving veterinary team education needs.</p>	<p><i>KPIs:</i> preliminary results, decision on next steps</p>
<p><b>Analysis on distributed Models</b>  <b>Objective:</b> Analyse distributed education models to assess their impact on quality standards, identify best practices and risks in multi-site veterinary training, and develop guidance for maintaining excellence in clinical training &amp; research</p>	<p><i>KPIs:</i> Educational Day 2026 Topic</p>

**Embracing Digital and Societal Transformation to ensure veterinary education evolves and equips future veterinarians with the skills to navigate these changes effectively.**

<p><b>Knowledge exchange in IAWG</b>          Objective: Exchange knowledge in the International Accreditors Working Group on digital transformation approaches and societal shifts impacting veterinary education to benchmark international practices and adapt quality standards accordingly.</p>	<p><i>KPIs:</i> EAEVE to host yearly summit in July 2026</p>
<p><b>Digital Tools are used during GA</b>          Objective: Implement digital tools during General Assemblies to model technological adoption, enhance member engagement through modern platforms, and demonstrate EAEVE's commitment to embracing digital transformation.</p>	<p><i>KPIs:</i> E-voting, E-Poster session GA 26</p>
<p><b>Education Day 2026 Topic</b>  <b>Objective:</b> Dedicate Education Day 2026 to exploring digital and societal transformation topics to equip members with insights on preparing future veterinarians for evolving professional demands and technological landscapes.</p>	<p><i>KPIs:</i> Podiums discussion on student welfare and innovative teaching methods</p>
<p><b>Analysis of newly accredited VEEs</b>  <b>Objective:</b> Analyse newly accredited VEEs to evaluate how emerging establishments integrate digital technologies and address societal changes, identifying innovative practices that can inform evolving quality standards.</p>	<p><i>KPIs:</i> Draft overview of good practices</p>