



**PERSPECTIVES OF AN
ACCREDITATION ORGANISATION –
TOOLS APPLIED BY THE EUROPEAN
ASSOCIATION OF
ESTABLISHMENTS FOR
VETERINARY EDUCATION (EAEVE).**

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European accreditation system - the 27 and beyond

Basic **political** concept of European Union:

- **Free movement of people, services -regulated professions – and goods, mutual recognition of academic degrees and titles**

Acceptable quality of services necessitates:

- *Standardisation, harmonisation & evaluation of training: EAEVE-system unique among regulated professions within EU*
- **Mission of EAEVE** " *to support, promote and evaluate veterinary education **in Europe** in all its aspects "*
 - **primary domestic (EU+affiliated countries)**



EAEVE mission statement

- *to evaluate veterinary medical establishments by their teaching quality and standards within, but not limited to, the Member States of the European Union*
- Evaluation system gives assurance to
 - the public, the competent authorities
 - national veterinary statutory bodies
 - the students
 - the veterinary establishments



EAEVE organisation

- Funded 25 years ago in Paris, offices Vienna
- Inter- transnational evaluating/accrediting organisation
 - Operating on peer review principle
 - Members Vet Teaching Establishments
 - Membership voluntary
- EAEVE is NOT a government agency, neither a licensing body
- Negative evaluation outcome has NO legal consequences (title recognition, free move)
- EU: quality control delegated to Member State – nat. accrediting agencies, VSB ?



Principles of the EAEVE evaluation process

- Two stages approach:
- **Stage 1** evaluation yields « **approval** » assuring full compliance with teaching standards / learning standards of EU directives and EAEVE/FVE/OIE standards
- **Stage 2** evaluation yields « **accreditation** » (only previously approved faculties), compliance with academic quality assurance/management criteria



Training standards based on EU Directive 36/2005

Minimum requirements (**binding**) for veterinary training in Member States :

- 5-year curriculum (*minimum*)
- Definition and listing of basic- and clinical science subjects, public health, food hygiene, animal welfare
- Concept of hands-on clinical teaching in all common domestic species (dog, cat, horse, cattle, pig, poultry.....), *research-based teaching...*
- Concept of « omnicompetent » graduate with « first-day skills », « essential competences »
- See EAEVE SOP annex IV www.eaeve.org and OIE



EAEVE evaluation criteria integrated with:

- **OIE** Recommendations on the competencies of graduating veterinarians (2012)
- **OIE** Guidelines for a Model Core Veterinary Curriculum (2013)

*to assure **Minimum Educational Standards** and quality of **National Veterinary Services** world-wide*

ad hoc Group on Veterinary Education, chaired by AVMA



Evaluation tools of EAEVE (and OIE)

- **EAEVE evaluation/accreditation**
 - Evaluation of standards and performance of **Vet. Teaching Establishments (prescriptive)**
 - through international peer review
 - applying Standard Procedures & benchmarks
- **OIE – PVS Tool**
 - Evaluation of the **P**erformance of
 - **Veterinary Services**
 - a tool for Good Governance of Veterinary Services



The EAEVE Evaluation/accreditation Process

- EAEVE membership for full evaluation
- School prepares **S**elf **E**valuation **R**eport
- **on-site visitation** by peers+student
 - Team of 5 experts + student, 1 week (from diff.countries, diff.disciplines...)
- **Evaluation Report** (public)
- Outcome by ECOVE based on Report_(s)
 - ECOVE joint committee of 3 EAEVE+3 FVE + elected chair EAEVE/FVE

Outcome: **accredited/approved; conditionally approved; non-approved**

Costs: €8000 plus expenses team



Essentials for a successful evaluation

- All teaching under faculty control
- Majority of teaching intra muros
 - Acceptance of distributive teaching model
- Veterinary Teaching Hospital
 - All EU-common domestic animal species, 24hr, hospitalisation, multi-speciality, post-grad edu
- Teaching Farm & Mobile Clinic
- Basic Sciences, Animal Production, Food Safety/Public Health, Biosecurity-safety, Disease control, Animal welfare
 - **Not only whether taught but how**



Policy on admittance of non-European faculties

- EAEVE membership welcome but not solicited
- « consultative site visit » prior to admittance
- Membership implies evaluation by SOP and all applicable EU Regulations/Directives
 - Possible areas of conflict
 - EU directives are not binding outside EU
 - Different importance of specific domestic animal species
 - different needs of society



« Consultative site visit » tool

- Preparation of **Self-Evaluation Report**
- On-site visit of 2 experts + 1 EAEVE staff, duration 2 - 3 days
- Evaluation fee €3000 +team expenses
- Result: **Letter of recommendation**
 - *appraisal of overall compliance with EAEVE evaluation/accreditation standards*
 - *Reasonable assurance*
 - *Confidential*
 - *Conditio sine qua non for non-EU membership candidates*



New perspectives for non-European accreditation

- EU and non-EU members same standards applied ? **Yes – except:**
non-EU members may receive « **limited approval** » *conditional approval without possibility for correction*
- **Limited approval** = *faculty fulfilling **all** EU standards **except in one area**, linked to socio-geographical circumstances (outside EU)*
- **Limited approval:** *graduates from such faculties may have to undergo additional training in the area of limitation prior to practice within the EU*



Recommendations for non-EU candidate faculties

- Attaining and fulfilling **OIE recommendations** on basic core curriculum and day 1 competencies
- Requesting **EAEVE-consultative visit**
positive outcome: **EAEVE-membership**
Full on-site visit within 3 years
Approval/accreditation ,valid **(7)**10 years
Conditional approval (valid 5 years)
or « **limited approval/accreditation** »



« Globalisation » of accreditation

- « Domestic issues » (EU)
 - *Joint visitation arrangements with National (EU) veterinary statutory bodies*
 - *Joint visitations with RCVS*
 - *Joint visitations with AVMA-COE in central European faculties*
- « Foreign issues » (non-EU)
 - *Collaboration with OIE*
 - *Expansion to the larger mediterranean area (REEV-Med network)*
 - *International Accreditors Working Group- (AVMA, Austral-Asia & South Africa)*