EVALUATION OF VETERINARY TRAINING IN EUROPE

László Fodor

UEVP, EVERI General Assembly, Maribor, 6th June, 2013
Introduction

• association of the veterinary schools of Europe
• 97 member schools
• members from 34 countries
  • 32 countries in Europe
  • 2 countries from Asia
  • 24 countries of the European Union
Cooperation with European veterinary organisations

• European Co-ordination Committee on Veterinary Training (ECCVT)
  • Federation of Veterinarians of Europe (FVE)
  • European Board of Veterinary Specialisation (EBVS)
  • One voice

• Areas of cooperation
  • Education, evaluation
  • Professional development
  • Specialisation

Cooperation with veterinary organisations outside Europe
Mission of the EAEVE

The mission of the EAEVE is to evaluate, promote and further develop the quality and standard of veterinary medical establishments and their teaching within, but not limited to, the member states of the European Union.
The evaluation system gives assurance to:

• The public – to know they can trust the quality of graduating veterinary surgeons and the service they deliver

• Veterinary students – to know their education reaches agreed and acceptable standards

• Veterinary establishments – to know that their curricula and school reach agreed benchmarked levels
Legal background

• 2005/36/EC: Recognition of Professional Qualifications

Structure of the evaluation

• Stage 1
  • approval
  • conditional approval
  • non approval

• Stage 2
  • accreditation
  • conditional accreditation
  • non accreditation
Visiting team:

• Stage 1
  • Expert on basic subjects and sciences
  • Expert on clinical sciences (academic)
  • Expert on clinical sciences (practitioner)
  • Expert on animal production
  • Expert on food hygiene
  • Student
  • Coordinator

• Stage 2
  • 2 experts
  • Coordinator
Role of FVE in the evaluation

• Main stakeholder of the education

• Nominees of FVE in the European Committee of Veterinary Education (ECOVE)

• Involved in the appeal procedures

• Nominates practitioner team member

• Involved in the development of the procedure
Practitioners in the evaluation

- one team member
- expert list: 29 practitioners
- application
- reimbursement
Practitioners in the evaluation

• Why I have to wait after application?
  • One new member
  • One female member at least
  • Professionally active persons
  • Large or small animal field

• Number of the visits
  • 2012 8 visits
  • 2013 7 visits
  • 2014 7 visits

• Training
## Status of veterinary schools (EAEVE members)

<table>
<thead>
<tr>
<th>Schools</th>
<th>Number of schools</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAEVE member schools</td>
<td>97</td>
<td>100</td>
</tr>
<tr>
<td>Accredited</td>
<td>5</td>
<td>5.2</td>
</tr>
<tr>
<td>Approved</td>
<td>49</td>
<td>50.5</td>
</tr>
<tr>
<td>Conditionally approved</td>
<td>4</td>
<td>4.1</td>
</tr>
<tr>
<td>Not approved</td>
<td>21</td>
<td>21.6</td>
</tr>
<tr>
<td>Not visited, pending</td>
<td>18</td>
<td>18.6</td>
</tr>
</tbody>
</table>
### Status of veterinary schools (EAEVE members from EU)

<table>
<thead>
<tr>
<th>Schools</th>
<th>Number of schools</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAEVE member schools</td>
<td>74</td>
<td>100</td>
</tr>
<tr>
<td>Accredited</td>
<td>4</td>
<td>5.4</td>
</tr>
<tr>
<td>Approved</td>
<td>45</td>
<td>60.8</td>
</tr>
<tr>
<td>Conditionally approved</td>
<td>2</td>
<td>2.7</td>
</tr>
<tr>
<td>Not approved</td>
<td>16</td>
<td>21.6</td>
</tr>
<tr>
<td>Not visited, pending</td>
<td>7</td>
<td>9.5</td>
</tr>
</tbody>
</table>
## Status of veterinary schools (EAEVE members from EU)

<table>
<thead>
<tr>
<th>Schools</th>
<th>Number of schools</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluated EAEVE member schools</td>
<td>67</td>
<td>100</td>
</tr>
<tr>
<td>Accredited, approved, conditionally approved</td>
<td>51</td>
<td>76.1</td>
</tr>
<tr>
<td>Not approved</td>
<td>16</td>
<td>23.9</td>
</tr>
</tbody>
</table>
Future of the evaluation

• ENQA membership
  • Affiliate of ENQA
  • associate membership
    • self evaluation report
    • external review
• EAEVE: professional specific member
• similar position like the national accreditation bodies
Future of evaluation

- preliminary site visit
  - Non EU schools
  - Offered to Network of Establishments for Veterinary Education in the Mediterranean (REEV-Med)
- new SOP
  - uniform evaluation (with 2 outcomes)
  - less prescriptive, more descriptive
  - focusing on Day 1 competences
  - harmonisation with other evaluation methods
  - 7 year long validity, biennial reports
Thank you for your attention!