European System of Evaluation of Veterinary Training (ESEVT)

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MEMBERS OF EAEVE

May 2016

Group 1. Ireland 1, The Netherlands 1, UK 7
Group 2. Portugal 6, Spain 11
Group 3. Albania 1, Greece 2, Israel 1, Italy 13, Romania 4
Group 4. Belgium 2, France 4
Group 5. Austria 1, Germany 5, Switzerland 1
Group 6. Denmark 1, Estonia 1, Finland 1, Latvia 1, Lithuania 1, Norway 1, Sweden 1
Group 7. Croacia 1, Czech Republic 2, Hungary 1, Poland 4, Slovak Republic 1, Slovenia 1
Group 8: Bosnia-Herzegovina 1, Bulgaria, Jordan

** Italics: non EU members **

ESTABLISHMENTS

96 in 34 countries

75 in EU
HISTORY OF EVALUATION OF VETERINARY ESTABLISHMENTS IN EUROPE

• Until 1978 every country/Establishment offered a curriculum based on tradition, state regulations, etc.

• 1978: Publication of Directive 78/1027/EEC and Decision 78/1028/EEC establishing the Advisory Committee on Veterinary Training (ACVT)

• 1985-1989: Pilot evaluation in 1 Establishment/ EU member.

• 1994: ACVT passes on the responsibility of evaluation to the European Association of Establishments for Veterinary Education (EAEVE).

• 2000: The Federation of Veterinarians of Europe (FVE) joint EAEVE on the responsibility of running the ESEVT.

... 31 YEARS OF APPLICATION OF THE EUROPEAN SYSTEM OF EVALUATION OF VETERINARY TRAINING (ESEVT)
Establishments’ status

Members: 96
Approval/Conditional Approval: 68
Non Approval: 21
Not visited: 7

Consultative Visitations in North Africa, Middle East and Asia
European System of Evaluation
of Veterinary Training
(ESEVT)

Manual of Standard Operating Procedure

EUROPEAN ASSOCIATION OF ESTABLISHMENTS
FOR VETERINARY EDUCATION
(EAEVE)
FEDERATION OF VETERINARIANS
OF EUROPE
(FVE)
Revised SOP

The following principles have been respected:

- being in agreement with the EU directives, the ENQA recommendations, the EAEVE Strategic Plan and the FVE Policy Paper on Veterinary Education

- making it simple, concise, clear and consistent

- using a standardised terminology

- regrouping all data in one single document to avoid inconsistencies and to make the search for information quick and easy
Revised SOP

Introduction

Ch 1. Basic documents for the recognition of professional qualifications and for Quality Assurance in the EU

Ch 2. ESEVT evaluation process

Ch 3. ESEVT Standards for Accreditation

Annexes

Glossary
Revised SOP

Chapter 2. ESEVT evaluation process:
1. Visitation
2. Re-visitation
3. Consultative Visitation
4. Interim Report
Revised SOP

Chapter 3. ESEVT Standards for Accreditation:
Standard 1: Objectives and Organisation
Standard 2: Finances
Standard 3: Curriculum
Standard 4: Facilities and equipment
Standard 5: Animal resources and teaching material
Standard 6: Learning resources
Standard 7: Student admission, progression and welfare
Standard 8: Student assessment
Standard 9: Academic and support staff
Standard 10: Research programmes, continuing and postgraduate education
Standard 11: Outcome Assessment and Quality Assurance
Revised SOP

Annexes

Annex 2. List of subjects and Day One Competences approved by ECCVT (2015)
Annex 4. ESEVT Indicators
Annex 5. Deposits and fees for the ESEVT
Annex 6. Template and guidelines for the writing of the SER
Annex 7. Timetable and guidelines for the Visitation
Annex 8. Template and guidelines for the writing of the Visitation Report
Annex 9. Template and guidelines for the writing of the Re-visitation SER
Annex 10. Timetable and guidelines for the Re-visitation
Annex 11. Template and guidelines for the writing of the Re-visitation Report
Annex 12. Timetable and guidelines for the Consultative Visitation
Annex 15. Declaration stating the lack of conflicts of interest
Annex 16. Post-visitation questionnaire
Annex 17: Transitional procedures
Revised SOP

Major changes:
Merge of stage 1 & 2 (QA in agreement with ESG)
Interval between 2 (full) Visitation: max 7 yr
Re-visitation (once) 3 yr post-Visitation at the latest
Interim Report 3,5 yr post-Visitation
Harmonisation of Standards and Procedures with other accreditation bodies
Consistency
...

Revised SOP

Visitation Team:
- 1 expert in Basic Sciences
- 1 expert in Clinical Sciences in companion animals
- 1 expert in Clinical Sciences in food-producing animals
- 1 practitioner (proposed by FVE)
- 1 expert in Food Safety and Quality
- 1 expert in Quality Assurance
- 1 student
- 1 ESEVT Coordinator
E-learning for the Experts

ENQA requirement

Part 1: successfully completed by most experts (deadline: 30/06/2016)

Part 2: from 01/07/2016
Revised Indicators

Objectives:
- To correct inconsistencies in the current Ratios
- To harmonise the Ratios and their presentation with only recommended minimal values
- To facilitate the calculation of the data
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April 22, 2016

Values based on data submitted by 58 Approved/Accredited Establishments
The ECCVT meeting took place in March in Brussels under the chairmanship of the FVE President Dr Rafael Laguens. Two new members joined the Committee on behalf of EAEVE, namely Prof Antti Sukura from Helsinki-Finland and Prof Luis Tavares from Lisbon-Portugal, replacing Prof Laszlo Fodor and Prof Frank Gathuiya, who have both completed their term.

EAEVE and FVE are close to finalise and adopt the updated Standard Operating Procedures (SOPs) of the European System of Evaluation of Veterinary Training (ESEVT). The updated SOPs ensure compliance with both the requirements of the European legislation and the European Association for Quality Assurance in Higher Education (ENQA). Once the new SOPs are adopted, EAEVE will start working on the application for ENQA accreditation and full-membership.

ECCVT Activities

- Education & training for the Animal Welfare Officer
- Briefing paper on veterinary education
- Laboratory Animal Science and Medicine
- ESEVT – Update of SOPs
- Veterinary Specialisation
- Day-1 competences
- VETCEE

ECCVT is working on a number of opinions with regard to education and training of veterinarians at all levels. Two joint statements were formally agreed in this meeting, one on the training of Animal Welfare Officer according to Regulation 1099/2009 and a briefing paper on policy on veterinary education.

Members exchanged also their views on teaching of laboratory animal medicine in European veterinary establishments, 3Rs (Replacement – Reduction – Refinement) and use of animals for scientific purposes. Additionally, ECCVT members shared insights on the core principles that should be considered when establishing new veterinary schools. The Committee keeps on working on the development of opinions that will be further discussed in next meetings.

Veterinary specialisation in Europe is one of the items that the ECCVT looks into very close. Veterinary specialists are part of the veterinary profession, occupied mainly in academia and practice, but also at posts all over Europe. All three organisations have established an open dialogue with a view to identify the way forward with regard to clear communication about veterinary specialisation.

ECCVT follows the progress with regard to secondary legislation on the Directive 2013/35 and the developments of the Veterinary Continuous Education in Europe (VETCEE).
Questions/Comments/Suggestions

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