



# **European System of Evaluation of Veterinary Training (ESEVT)**

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# MEMBERS OF EAEVE

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Group 1. Ireland 1, The Netherlands 1, UK 7

Group 2. Portugal 6, Spain 11

Group 3. *Albania* 1, Greece 2, *Israel* 1, Italy 13, Romania 4

Group 4. Belgium 2, France 4

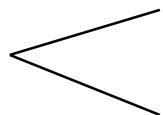
Group 5. Austria 1, Germany 5, *Switzerland* 1

Group 6. Denmark 1, Estonia 1, Finland 1, Latvia 1, Lithuania 1, *Norway* 1, Sweden 1

Group 7. Croacia 1, Czech Republic 2, Hungary 1, Poland 4, Slovak Republic 1, Slovenia 1

Group 8: *Bosnia-Herzegovina* 1, Bulgaria 1, *Jordan* 1  
*italics: non EU members*

ESTABLISHME  
NTS



96 in 34 countries

75 in EU





# HISTORY OF EVALUATION OF VETERINARY ESTABLISHMENTS IN EUROPE

- **Until 1978** every country/Establishment offered a curriculum based on tradition, state regulations, etc.
- **1978:** Publication of *Directive 78/1027/EEC* and *Decision 78/1028/EEC* establishing the *Advisory Committee on Veterinary Training (ACVT)*
- **1985-1989:** *Pilot evaluation* in 1 Establishment/ EU member.
- **1994:** ACVT passes on the responsibility of evaluation to the *European Association of Establishments for Veterinary Education (EAEVE)*.
- **2000:** The *Federation of Veterinarians of Europe (FVE)* joint EAEVE on the responsibility of running the ESEVT.

... **31 YEARS OF APPLICATION OF THE EUROPEAN SYSTEM OF  
EVALUATION OF VETERINARY TRAINING (ESEVT)**



# Establishments' status

Members: 96

Approval/Conditional Approval: 68

Non Approval: 21

Not visited: 7

Consultative Visitations in North Africa, Middle East and Asia



**European System of Evaluation  
of Veterinary Training  
(ESEVT)**

**Manual of Standard Operating Procedure**

EUROPEAN ASSOCIATION OF ESTABLISHMENTS  
FOR VETERINARY EDUCATION  
(EAEVE)

FEDERATION OF VETERINARIANS  
OF EUROPE  
(FVE)



# Revised SOP

The following principles have been respected:

- ) being in agreement with the EU directives, the ENQA recommendations, the EAEVE Strategic Plan and the **FVE Policy Paper on Veterinary Education**
- ) making it simple, concise, clear and consistent
- ) using a standardised terminology
- ) regrouping all data in one single document to avoid inconsistencies and to make the search for information quick and easy



# Revised SOP

Introduction

Ch 1. Basic documents for the recognition of professional qualifications and for Quality Assurance in the EU

**Ch 2. ESEVT evaluation process**

**Ch 3. ESEVT Standards for Accreditation**

Annexes

Glossary



# Revised SOP

## Chapter 2. ESEVT evaluation process :

1. Visitation
2. Re-visitation
3. Consultative Visitation
4. Interim Report





# Revised SOP

## **Chapter 3. ESEVT Standards for Accreditation:**

Standard 1: Objectives and Organisation

Standard 2: Finances

Standard 3: Curriculum

Standard 4: Facilities and equipment

Standard 5: Animal resources and teaching material

Standard 6: Learning resources

Standard 7: Student admission, progression and welfare

Standard 8: Student assessment

Standard 9: Academic and support staff

Standard 10: Research programmes, continuing and postgraduate education

Standard 11: Outcome Assessment and Quality Assurance



# Revised SOP

## Annexes

- Annex 1. EU Directive on the recognition of professional qualifications (2015)
- Annex 2. List of subjects and Day One Competences approved by ECCVT (2015)
- Annex 3. List of European Standards for Quality Assurance in ESG (2015)
- Annex 4. ESEVT Indicators
- Annex 5. Deposits and fees for the ESEVT
- Annex 6. Template and guidelines for the writing of the SER
- Annex 7. Timetable and guidelines for the Visitation
- Annex 8. Template and guidelines for the writing of the Visitation Report
- Annex 9. Template and guidelines for the writing of the Re-visitation SER
- Annex 10. Timetable and guidelines for the Re-visitation
- Annex 11. Template and guidelines for the writing of the Re-visitation Report
- Annex 12. Timetable and guidelines for the Consultative Visitation
- Annex 13. Template and guidelines for the writing of the Consultative Visitation Report
- Annex 14. Template and guidelines for the Interim Report
- Annex 15. Declaration stating the lack of conflicts of interest
- Annex 16. Post-visitation questionnaire
- Annex 17: Transitional procedures



# Revised SOP

## Major changes:

Merge of stage 1 & 2 (QA in agreement with ESG)

Interval between 2 (full) Visitation: max 7 yr

Re-visitation (once) 3 yr post-Visitation at the latest

Interim Report 3,5 yr post-Visitation

Harmonisation of Standards and Procedures with other accreditation bodies

Consistency

...



# Revised SOP

## Visitation Team:

- ) 1 expert in Basic Sciences
- ) 1 expert in Clinical Sciences in companion animals
- ) 1 expert in Clinical Sciences in food-producing animals
- ) **1 practitioner (proposed by FVE)**
- ) 1 expert in Food Safety and Quality
- ) 1 expert in Quality Assurance
- ) 1 student
- ) 1 ESEVT Coordinator



# E-learning for the Experts

ENQA requirement

Part 1: successfully completed by most experts  
(deadline: 30/06/2016)

Part 2: from 01/07/2016



# Revised Indicators

## Objectives:

- ) To correct inconsistencies in the current Ratios
- ) To harmonise the Ratios and their presentation with only recommended minimal values
- ) To facilitate the calculation of the data

## ESEVT Indicators - Calculated Indicators from raw data

Establishment values		MEDIAN	CENTILE 20%
<b>I1</b>	n° of FTE academic staff involved in veterinary training / n° of undergraduate students	0.16	0.13
<b>I2</b>	n° of FTE veterinarians involved in veterinary training / n° of students graduating annually	0.88	0.59
<b>I3</b>	n° of FTE support staff involved in veterinary training / n° of students graduating annually	0.92	0.51
<b>I4</b>	n° of hours of practical (non-clinical) training	905.67	585.20
<b>I5</b>	n° of hours of clinical training	932.92	651.23
<b>I6</b>	n° of hours of FSQ & VPH training	285.50	172.20
<b>I7</b>	n° of hours of extra-mural practical training in FSQ & VPH	62.00	27.80
<b>I8</b>	n° of companion animal patients seen intra-murally / n° of students graduating annually	67.81	42.00
<b>I9</b>	n° of ruminant and pig patients seen intra-murally / n° of students graduating annually	2.87	0.47
<b>I10</b>	n° of equine patients seen intra-murally / n° of students graduating annually	4.87	1.20
<b>I11</b>	n° of rabbit, rodent, bird and exotic seen intra-murally / n° of students graduating annually	3.23	1.36
<b>I12</b>	n° of companion animal patients seen extra-murally / n° of students graduating annually	7.46	0.29
<b>I13</b>	n° of individual ruminants and pig patients seen extra-murally / n° of students graduating annually	15.93	5.50
<b>I14</b>	n° of equine patients seen extra-murally / n° of students graduating annually	1.97	0.49
<b>I15</b>	n° of visits to ruminant and pig herds / n° of students graduating annually	1.28	0.47
<b>I16</b>	n° of visits of poultry and farmed rabbit units / n° of students graduating annually	0.12	0.05
<b>I17</b>	n° of companion animal necropsies / n° of students graduating annually	2.05	1.12
<b>I18</b>	n° of ruminant and pig necropsies / n° of students graduating annually	2.26	0.99
<b>I19</b>	n° of equine necropsies / n° of students graduating annually	0.21	0.08
<b>I20</b>	n° of rabbit, rodent, bird and exotic pet necropsies / n° of students graduating annually	2.01	0.66
<b>I21*</b>	n° of FTE specialised veterinarians involved in veterinary training / n° of students graduating annually	0.20	0.05
<b>I22*</b>	n° of PhD graduating annually / n° of students graduating annually	0.15	0.09

April 22, 2016

Values based on data submitted by 58 Approved/Accredited Establishments



## European Coordination Committee on Veterinary Training Update on activities

The ECCVT meeting took place in March in Brussels under the chairmanship of the FVE President Dr Rafael Laguens. Two new members joined the Committee on behalf of EAEVE, namely Prof Antti Sukura from Helsinki-Finland and Prof Luis Tavares from Lisbon-Portugal, replacing Prof Laszlo Fodor and Prof Frank Gasthuys, who have both completed their term.

ECCVT is working on a number of opinions with regard to education and training of veterinarians at all levels. Two joint statements were formally agreed in this meeting, one on the [training of Animal Welfare Officer according to Regulation 1099/2009](#) and a [briefing paper on policy on veterinary education](#). Committee Members

exchanged also their views on teaching of laboratory animal medicine in European veterinary establishments, 3Rs (Replacement - Reduction - Refinement) and use of animals for scientific purposes. Additionally, ECCVT members shared insights on the core principles that should be considered when establishing new veterinary schools. The Committee keeps on working on the development of opinions that will be further discussed in next meetings.

EAEVE and FVE are close to finalise and adopt the updated Standard Operating Procedures (SOPs) of the European System of Evaluation of Veterinary Training (ESEVT). The updated SOPs ensure compliance with both the requirements of the European legislation and the European Association for Quality Assurance in Higher Education (ENQA). Once the new SOPs are adopted, EAEVE will start working on the application for ENQA accreditation and full-membership.

Veterinary specialisation in Europe is one of the items that the ECCVT looks into very close. Veterinary specialists are part of the veterinary profession, occupied mainly in academia and practice, but also at posts all over Europe. All three

organisations have established an open dialogue with a view to identify the way forward with regard to clear communication about veterinary specialisation.

ECCVT follows the progress with regard to secondary legislation on the Directive 2013/55 and the developments of the [Veterinary Continuous Education in Europe](#) (VETCEE).

### ECCVT Activities

- Education & training for the Animal Welfare Officer
- Briefing paper on veterinary education
- Laboratory Animal Science and Medicine
- ESEVT – Update of SOPs
- Veterinary Specialisation
- Day-1 competences
- VETCEE

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# Questions/Comments/Suggestions

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