ESEVT
THE EUROPEAN SYSTEM OF EVALUATION OF VETERINARY TRAINING

Practitioners represent FVE

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EVALUATION SYSTEMS IN VETERINARY TRAINING

- **AVMA & COE** (American Veterinary Medical Association and its Committee on Education)
- **AVBC** (Australasian Veterinary Boards Council)
- **SAVC** (South African Veterinary Council)
- **RCVS** (Royal College of Veterinary Surgeons)
- **ESEVT** (Europe and beyond)

**ESEVT is run by**

**European Association of Establishments for Veterinary Education**

with the collaboration of

**Federation of Veterinarians of Europe**
EU REGULATED PROFESSIONS

• 78/1026/EEC: recognition of veterinary education
• 78/1027/EEC: minimum requirements of training
• 78/1028/EEC: Advisory Committee on Veterinary Training
• 2005/36/EC: Recognition of Professional Qualifications amended by 2013/55/EU
  • Doctors
  • Nurses (general practice)
  • Dental practitioners
  • Veterinary Surgeons
  • Midwives
  • Pharmacists
  • Architects

ESEVT
(EAEVE + FVE)
ESTRUCTURE OF THE ESEVT

☐ STAGE I  EVALUATION OF QUALITY OF TRAINING
   ☐ Approval
   ☐ Conditional approval
   ☐ Non approval

☐ STAGE II  ACCREDITATION OF QUALITY ASSURANCE
   ☐ Accreditation
   ☐ Conditional accreditation
   ☐ Non accreditation
STAGE I VISITATION

• GROUP OF 7 EXPERTS
  1 Basic Sciences, 1 Animal Production, 1 Food Hygiene, 2 Clinical Sciences (1 academic, 1 practitioner), 1 student + 1 coordinator

• 5 DAYS VISITATION

  Monday: arrival of experts, 1st meeting, Dean’s dinner
  Tuesday: Campus tour
  Wednesday: Visit to Departments, Clinics, Farms, Slaughterhouse
  Thursday: Meetings with academic staff, support staff, students,…
  Friday: Exit report

Practitioner:
• voluntary work
• 300€ per day for 5 days
• travel, accommodation, food are paid by the school
REQUISITES FOR PRACTITIONERS IN THE ESEVT

- At least 5 years in practice
- Good level of written and spoken English
- Following an E-learning training course for experts
- Aware of the SOPs and guidelines of the ESEVT
- Reading the Self Evaluation Report (SER, 2 months before the visit)
- Prepare questions (if necessary) in order to clarify SER
- Writing a preliminary draft report based on the SER on the allocated chapters
- Revision of the final visitation report

Newbies are trained by the chair and experienced members!

THE PRINCIPAL WRITERS OF THE DIFFERENT CHAPTERS ARE:

Introduction: CO
1) Objectives: CO
2) Organisation: CO
3) Finances: CO
4) Curriculum
   4.1 General aspects: BS (helped by CP)
   4.2 Basic subjects and sciences: BS
   4.3 Animal production: AP
   4.4 Clinical sciences: CS (helped by ST)
   4.5 Food safety: FH
   4.6 Electives: CS (helped by ST)
5) Teaching
   5.1 Teaching methodology: FH (helped by ST)
   5.2 Examinations: FH (helped by ST)
6) Physical facilities
   6.1 General: AP (helped by CP)
   6.2 Clinical: CP (helped by CS)
7) Animals and teaching material of animal origin: AP (helped by CP)
8) Library and learning resources: CO
9) Admission and enrolment: BS (helped by FH)
10) Staff: AP (helped by BS)
11) Continuing education: CP
12) Postgraduate education: CS
13) Research: BS

Executive Summary: CO
Indicators: CO

AP=Animal Prod; BS=Basic Sciences; CO=Coordinator; CP=Practitioner; CS=Clinical Sciences; FH=Food Hygiene; ST=Student.
SOME GOOD REASONS TO PARTICIPATE

• Professional challenge
• Extension of horizon
• Good team work
• Networking
• Mission:
  • Feed back from the profession
  • Increasing the level of veterinary training
  • Responsibility for the future of the profession