



## **ESEVT Experts' webinar**

**19 June 2024**

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Director of ESEVT**

### **SOP:**

-) SOP 2023 implemented during 8 Full Visitations completed in early 2024  
FBs are welcome to enhance the next version of the SOP (to be adopted in 2027)

### **CIQA:**

-) Full respect of the EAEVE Code of conduct

### **Coordinators:**

-) Massimo Castagnaro from Padova VEE will replace Philip Duffus who has been nominated ENQA & EQAR contact person

### **EAEVE Office:**

-) Resignation of Viktoriya who will be replaced soon

### **ExCom:**

-) 2 new representatives of the regions (the deans of Vila Real and Copenhagen)

-) RCVS decision: to be graduated by an EAEVE-accredited VEE will not be sufficient in the future for registration at the RCVS.

A specific RCVS accreditation will be requested, starting in max 4 years.

EAEVE ExCom has agreed to plan Full Visitations with RCVS observer(s) in full agreement with the ESEVT SOP 2023, which means:

-) RCVS is allowed to contact VEEs members of EAEVE to ask if they are interested in being accredited by RCVS;

-) In addition to the ESEVT team, RCVS may nominate one expert who is considered as an Observer for the ESEVT procedure.

-) This Observer :  
receives the SER,

may ask for additional information from the VEE before the start of the Visitation,  
may participate in all formal and confidential meetings of the ESEVT team,  
may join the Google Docs draft report,  
may ask questions during formal meetings after the questions of the ESEVT team,  
may make a brief presentation after the Chairperson during the Exit Presentation  
may cut & copy the ESEVT Visitation Report for the RCVS report;  
-) Both final reports (ESEVT and RCVS) and final decisions for accreditation are totally independent and may therefore differ.  
-) This agreement should be revised after one year based on the feedback/Post-Visitation questionnaires

### **ECOVE:**

-) Pending accreditation for Bologna and Uppsala  
-) Full Accreditation for Bucharest, Camerino, Erzurum, Leon, Madrid ECM, Murcia, Nottingham, Parma, Surrey  
Full members: 84  
Candidate members: 12  
Associates: 9

82 Accredited/Approved VEEs  
5 Pending Accreditation  
4 Not Accredited  
19 not yet visited

-) Big change in SOP 2023: IR +1, +3, +5 with the power of ECOVE to change the status if non-corrected issues

-) EAEVE glossary: no 'lack', no 'fail', ...

### **EAEVE General Assembly:**

-) Amended statutes: 2x3 years for the President and 1 elected vice-President.

-) Nomination of Prof. Petra Winter as President of EAEVE for 3 years

-) Next EAEVE GAs: Dublin in June 2025 and Barcelona in June 2026

-) E-logbook Working Group report  
Review of literature, analysis of 46 logbooks, webinars with VEEs, many meetings  
Qualitative/Quantitative/Assessment  
Agenda for the validation of the proposed guidelines

### **Post GA Education Day:**

-) Focused on three topics:  
-) Artificial Intelligence & Digital Tools:  
Less blabla and more science-based tools  
Ideal sequence for new digital tools: first scientific research, then scientific validation, then research-based teaching, then implementation in vet practice

-) D1C: poor knowledge of the ESEVT D1C by the students: the e-logbook may help

-) VPH: 3D interactive Virtual slaughterhouses more and more used before the physical visits and/or as compensation in case of prohibited physical visits for undergraduate students

-) PPPs soon available on the EAEVE website

**Some issues for discussion in the future:**

-) high numbers of graduate students who stop the vet profession soon after graduation, which is partly linked to:

Poor knowledge of the real veterinary job (versus TV shows) (better selection of candidate students?)

Insufficient hands-on training in common species (CCT and EPT)

Insufficient self-confidence, resilience and soft skills (skill labs, mock clinics, better differentiation of D1C, D+5yrC and specialised C, ..)

-) Increasing number of VEEs with a partial or total distributed model for clinical training  
To be taken into account for the next SOP

Currently: amended visitation programme on Tuesday and Wednesday morning

-) Increasing types of teaching strategies:

small group teaching,  
competency-based education,  
spiral education,  
problem-based learning,  
simulation-based learning,  
flipped classroom,  
...

-) Increasing types of assessment methods:

Summative/formative

Written/oral/online

Longitudinal assessment (VetRepos)/final assessment of acquisition of D1C

Multiple Choice Questions (MCQ)

Situational judgment tests (SJT)

Self-Assessment Questionnaire (SAQ)

Objective Structured Clinical Exam (OSCE)

Workplace-based assessment (WBA)

E-logbook/portfolio

...

Importance of the global strategy of assessment

-) Growing environmental, welfare and ethical concerns

-) Academic integrity for both staff and students (GPT4, Gemini, Llama, ..)

-) ..

**Questions ?**

**Comments ?**

**Suggestions ?**