Continuing Education session for ESEVT experts

24 May 2022

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Programme

- Information on new procedures implemented during ESEVT Visitations
- Summary of the (minor) changes in the SOP 2019 (2020 & 2021)
- Summary of the changes proposed in draft SOP 2023
- Comments made by ECOVE on some Visitation Reports
- Questions and Answers session
Use of Google Docs for the writing, amendment and edition of the draft Visitation Report

- Advantages: safe (cloud), faster, certainty to work on the last version, easier for permanent corrections/enhancements/edition
- Disadvantages: link to internet requested, too many comments, Inconsistent changes
- To avoid this, it is recommended that only the principal writer of each chapter is allowed to make changes and the others are invited to make Comments
- Successfully used during many Visitations and no complain from expert
Organisation of 2 webinars on MS Teams

- the first webinar with the visiting team alone 2 months before the Visitation (just after having received the SER) : focus on :
  - The writing of the draft A Visitation Report
  - The efficient use of Google Docs
Organisation of 2 webinars on MS Teams

- the second webinar with the visiting team AND the VEE representatives 1 week before the Visitation: focus on:
  - Travel requirements
  - Visitation programme
Nomination by ExCom of a new coordinator: Yngvild Wasteson
(Minor) Changes in the SOP adopted in 2020 and in 2021

- Temporary amendments of the SOP due to COVID-19
- Corrections of errors and clarifications
- **Pending Accreditation** instead of Conditional or Non Accreditation, request for a Re-visititation at the latest 1 year after the Full Visitation
- 10 areas and **55 Standards**
Procedure for amending in-depth the last SOP

- February 2022: draft A SOP 2023 proposed by the SOP-WG and based on proposals from members and experts
- April 2022: draft B issued by ExCom and sent to all EAEVE members and stakeholders (first loop)
- November 2022: draft C proposed by the SOP-WG and based on amendments proposed by members and stakeholders
- December 2022: draft D issued by ExCom and sent to all EAEVE members, committee members and stakeholders (second loop)
- June 2023: adoption by the GA of the amended SOP
Major proposed changes: duties of the LO

- The Liaison Officer must:
  - provide the Visitors with the information and documents requested before and during the Visitation (e.g. visas, registration forms, health certificates, ..)
  - ensure the implementation of safety measures recommended by the European Centre for Disease Prevention and Control (ECDC) and the World Health Organisation (WHO)
  - ...

Major proposed changes: preparation of the Visitation

- Use of an online document editor (Google Docs) for the writing of the draft Visitation Report

- Organisation of a webinar with team 2 months before the Visitation and a webinar with team and Dean/LO 1 week before the Visitation
Major proposed changes: Interim Reports

- **Three** years and **five** years after the (full) Visitation, all VEEs that are members of EAEVE must send a concise Interim Report to the EAEVE Office.

- In case of absence of an Interim Report or evidence in the Interim Report of potential major issues, ECOVE may ask for further information from the VEE .. and may as a last resort decide to reclassify the VEE’s Accreditation status to Pending Accreditation status.
Major proposed changes: Interim Reports

For VEEs which have been accredited by ECOVE with Minor Deficiencies, an additional Interim Report must be sent to the EAEVE Office one year after the (full) Visitation focussing on the correction of the Minor Deficiencies.
... Evidence must be provided that the **Quality Assurance loops** are fully closed (Plan Do Check Adjust cycles) to efficiently enhance the quality of education.
… When part of the study programme cannot be organised because of imposed regulations or constraints, convincing compensations must be developed and implemented.
Major proposed changes: Standard 4.3

- ... take into account environmental sustainability
… When permanent isolation facilities are not available (e.g. in extramural teaching units), the ability to provide such facilities in an emergency must be demonstrated.
Major proposed changes: Standard 6.1

- ... Learning resources must be suitable to implement teaching facilities to secure the ‘never the first time on a live animal’ concept.
Major proposed changes: Standard 8.5

- It must also include the regular quality control of the student logbooks, ‘with a clear distinction between what is completed under supervision of academic staff, or under supervision of a qualified person (EPT), or with no supervision’

- ‘Evidence must be provided that only students who are Day One Competent are able to graduate’
Major proposed changes: Standard 9.1

- A formal quality assured programme of teacher training (including good teaching and evaluation practises, learning and e-learning resources, use of digital tools and artificial intelligence in education, biosecurity and QA procedures) must be in place for all staff involved with teaching.

- ‘Such training must be mandatory for all newly appointed staff and encouraged on an occasional but regular basis for permanent staff’
.. A system for assessment of teaching staff must be implemented on a cyclical basis and must formally include student participation

.. ‘Evidence must be provided that this system contributes to correcting deficiencies and to enhancing the quality and efficiency of education’
.. Act in a way that shows understanding of the ethical and legal framework within which veterinarians should work, including professional-, animal welfare-, client-, public health-, societal- and environmental-related aspects.
Major proposed changes: D1C

- Implement principles of effective interpersonal interaction, including communication, leadership, management, team working, mutual respect and other soft skills.
Major proposed changes: D1C

- Understand the contribution of digital tools and artificial intelligence in veterinary medicine.
Major proposed changes: D1C

.. Recommend and evaluate protocols for biosafety and biosecurity, and apply these principles correctly.
Major proposed changes: List of subjects

- Surgery ‘and basic dentistry’
- ‘Infectious diseases’
- Therapy in common animal species ‘including basic physiotherapy’
- Food ‘and environmental’ hygiene and microbiology
Major proposed changes: Indicators

- I12b: n° of companion animal patients seen intra-murally and extra-murally / n° of students graduating annually

- I13b: n° of individual ruminants and pig patients seen intra-murally and extra-murally / n° of students graduating annually

- I14b: n° of equine patients seen intra-murally and extra-murally / n° of students graduating annually
Major proposed changes: Final Visitation Report

- To be sent to all team members after the ECOVE decision
Inconsistency between on the one hand Findings and Comments and on the other hand Decision of the team for some Standards in some Reports

Absence of description in the Comments section of convincing compensations which could justify a (partial) compliance despite the described absence/inadequacy/insufficiency in some Reports
Questions and answers session