

# **Continuing Education session for ESEVT experts**

**24 May 2022**

**Pierre Lekeux, ESEVT Director**

# Programme



- Information on new procedures implemented during ESEVT Visitations
- Summary of the (minor) changes in the SOP 2019 (2020 & 2021)
- Summary of the changes proposed in draft SOP 2023
- Comments made by ECOVE on some Visitation Reports
- Questions and Answers session

# New procedures



## Use of Google Docs for the writing, amendment and edition of the draft Visitation Report

- Advantages: safe (cloud), faster, certainty to work on the last version, easier for permanent corrections/enhancements/edition
- Disadvantages: link to internet requested, too many comments, Inconsistent changes
- To avoid this, it is recommended that only the principal writer of each chapter is allowed to make changes and the others are invited to make Comments
- Successfully used during many Visitations and no complain from expert

# New procedures



## Organisation of 2 webinars on MS Teams

- the first webinar with the visiting team alone 2 months before the Visitation (just after having received the SER) : focus on :
  - The writing of the draft A Visitation Report
  - The efficient use of Google Docs

# New procedures



## Organisation of 2 webinars on MS Teams

- the second webinar with the visiting team AND the VEE representatives  
1 week before the Visitation : focus on :
  - Travel requirements
  - Visitation programme

# New procedures



**Nomination by ExCom of a new coordinator: Yngvild Wasteson**

# (Minor) Changes in the SOP adopted in 2020 and in 2021



- Temporary amendments of the SOP due to COVID-19
- Corrections of errors and clarifications
- **Pending Accreditation** instead of Conditional or Non Accreditation, request for a Re-visitation at the latest 1 year after the Full Visitation
- 10 areas and **55 Standards**

# Procedure for amending in-depth the last SOP

- February 2022: draft A SOP 2023 proposed by the **SOP-WG** and based on proposals from members and experts
- April 2022: draft B issued by ExCom and sent to all EAEVE members and stakeholders (**first loop**)
- November 2022: draft C proposed by the SOP-WG and based on **amendments** proposed by members and stakeholders
- December 2022: draft D issued by ExCom and sent to all EAEVE members, committee members and stakeholders (**second loop**)
- June 2023: **adoption by the GA** of the amended SOP



# Major proposed changes: duties of the LO



- The Liaison Officer must :
  - provide the Visitors with the information and documents requested before and during the Visitation (e.g. visas, registration forms, health certificates, ..)
  
  - ensure the implementation of safety measures recommended by the European Centre for Disease Prevention and Control (ECDC) and the World Health Organisation (WHO)
  
  - ....

# Major proposed changes: preparation of the Visitation



- Use of an online document editor (Google Docs) for the writing of the draft Visitation Report
- Organisation of a webinar with team 2 months before the Visitation and a webinar with team and Dean/LO 1 week before the Visitation

# Major proposed changes: Interim Reports



- **Three** years and **five** years after the (full) Visitation, all VEEs that are members of EAEVE must send a concise Interim Report to the EAEVE Office
- In case of absence of an Interim Report or evidence in the Interim Report of potential major issues, ECOVE may ask for further information from the VEE .. and may as a last resort decide to reclassify the VEE's Accreditation status to Pending Accreditation status

# Major proposed changes: Interim Reports



- For VEEs which have been accredited by ECOVE with Minor Deficiencies, an additional Interim Report must be sent to the EAEVE Office **one** year after the (full) Visitation focussing on the correction of the Minor Deficiencies

# Major proposed changes: Standard 1.6



- ... Evidence must be provided that the **Quality Assurance loops** are fully closed (Plan Do Check Adjust cycles) to efficiently enhance the quality of education.

# Major proposed changes: Standard 3.1



- ... When part of the study programme cannot be organised because of imposed regulations or constraints, convincing compensations must be developed and implemented.

# Major proposed changes: Standard 4.3



- ... take into account environmental sustainability

# Major proposed changes: Standard 4.6



- ... When permanent isolation facilities are not available (e.g. in extramural teaching units), the ability to provide such facilities in an emergency must be demonstrated.



# Major proposed changes: Standard 6.1



- ... Learning resources must be suitable to implement teaching facilities to secure the ‘never the first time on a live animal’ concept.

# Major proposed changes: Standard 8.5



- .. It must also include the regular quality control of the student logbooks, ‘with a clear distinction between what is completed under supervision of academic staff, or under supervision of a qualified person (EPT), or with no supervision’
- .. ‘Evidence must be provided that only students who are Day One Competent are able to graduate’

# Major proposed changes: Standard 9.1



- .. A formal quality assured programme of teacher training (including good teaching and evaluation practises, learning and e-learning resources, use of digital tools and artificial intelligence in education, biosecurity and QA procedures) must be in place for all staff involved with teaching.
- .. ‘Such training must be mandatory for all newly appointed staff and encouraged on an occasional but regular basis for permanent staff’

# Major proposed changes: Standard 9.5



- .. A system for assessment of teaching staff must be implemented on a cyclical basis and must formally include student participation
- .. ‘Evidence must be provided that this system contributes to correcting deficiencies and to enhancing the quality and efficiency of education’

# Major proposed changes: D1C



- .. Act in a way that shows understanding of the ethical and legal framework within which veterinarians should work, including professional-, animal welfare-, client-, public health-, societal- and environmental-related aspects.

# Major proposed changes: D1C



- .. Implement principles of effective interpersonal interaction, including communication, leadership, management, team working, mutual respect and other soft skills.

# Major proposed changes: D1C



- .. Understand the contribution of digital tools and artificial intelligence in veterinary medicine.

# Major proposed changes: D1C



- .. Recommend and evaluate protocols for biosafety and biosecurity, and apply these principles correctly.



# Major proposed changes: List of subjects



- Surgery ‘and basic dentistry’
- ‘Infectious diseases’
- Therapy in common animal species ‘including basic physiotherapy’
- Food ‘and environmental’ hygiene and microbiology

# Major proposed changes: Indicators



- I12b: n<sup>o</sup> of companion animal patients seen intra-murally **and** extra-murally / n<sup>o</sup> of students graduating annually
- I13b: n<sup>o</sup> of individual ruminants and pig patients seen intra-murally **and** extra-murally / n<sup>o</sup> of students graduating annually
- I14b: n<sup>o</sup> of equine patients seen intra-murally **and** extra-murally / n<sup>o</sup> of students graduating annually

# Major proposed changes: Final Visitation Report



- To be sent to all team members after the ECOVE decision

# Comments made by ECOVE on some Visitation Reports



- Inconsistency between on the one hand Findings and Comments and on the other hand Decision of the team for some Standards in some Reports
- Absence of description in the Comments section of convincing compensations which could justify a (partial) compliance despite the described absence/inadequacy/insufficiency in some Reports

# Questions and answers session

---

