

A Comparison of AVMA/CMVA and EAEVE/FVE Accreditation



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INGREDIENTS FOR MODERN CURRICULUM DEVELOPMENT

- Formulate, in conjunction with the profession, governmental bodies and industry, the day-1 skills of graduates.
- Develop a curriculum in which 'healthy and diseased' make up the central core and integrate animal health, welfare and public health.
- Develop extramural – guided- clinical training.
- Strengthen 'evidence based' veterinary medicine by interconnecting research outcomes in the curriculum
- Develop objective criteria to judge the performance of teaching staff.



GOALS OF RESEARCH PROGRAM

- To maintain a program that contributes to veterinary medicine, including clinical research *and* education.
- Reduce the number of programs and research lines in order to obtain 'more focus and critical mass'.
- Enhance quality by a further integration of disciplines in order to enhance scientific innovation.
- The restructuring should lead to a better position for attracting and retaining high potential scientists as well as increase our fund raising capacity.



EAEVE

- Finances: more details
- Curriculum:
 - EU-directive = disciplines
 - Detailed information on study hours
 - Ratios
- Teaching, Quality and Evaluation:
 - Separate from chapter Curriculum

AVMA/CVMA

- Finances: overall
- Curriculum:
 - Objectives & SWOT
 - Major changes since last visit
 - Content & Didactic concept in one
 - Audit of selected curriculum content
 - Plans for Curriculum revision



EAEVE

- Animals & Teaching Materials
 - Case-load, postmortal included
 - Ratios
- Admission & Enrollment:
 - Students: male / female
- Academic and support staff:
 - Quantity and levels
 - Ratios students : staff



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AVMA/CVMA

- Clinical Resources:
 - Case-load
 - Trends and how to deal with those
- Students
- Admission
- Faculty:
 - Quantity and levels
 - Departments / disciplines
 - Clinical / non-clinical

EAEVE

- Continuing Education
- Postgraduate education
- Research:
 - Only relevant for the involvement of students

AVMA/CVMA

- not required
- not required; partly incorporated in Faculty
- Research:
 - More general information concerning research programmes required
 - Involvement of students



EAEVE

- Admission & Enrollment
 - Student flow
 - Average duration of the study

AVMA/CVMA

- Outcomes Assessment
 - very important*
 - Student outcomes
 - Attrition rates
 - Assessment of alumni, employers, faculty
 - Institutional outcomes
 - Clinical outcomes



AVMA/CVMA

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NVAO

- Internal Quality Assurance
 - Evaluation of results
 - Measures to effect improvement
 - Involvement of staff, students, alumni and the professional field
- Results:
 - Level that has been achieved
 - Results of teaching

