

EXPERIENCES FROM A RECENT EAEVE VISIT: A DEAN'S PERSPECTIVE

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3 CATEGORIES OF VETERINARY ESTABLISHMENTS

(EAEVE GA Napoli 1998)

1. Visited and Approved

Fulfills requirements addressed in EU regulations (1027/78/EEC
→ 36/2005/EU)

2. Visited and not Approved

One or more Category I deficiencies

3. Not visited



European Association of Establishments for Veterinary Education

3 CATEGORIES OF VETERINARY ESTABLISHMENTS

(EAEVE GA Copenhagen 2008)

AFTER STAGE ONE EVALUATION

1. Fully approved

Fulfills requirements addressed in EU regulations (1027/78/EEC → 36/2005/EU)

2. Conditionally approved

One or more Category I deficiencies that can be corrected in 5 years

3. Not approved

One or more Category 1 deficiencies that can't be corrected in 5 years



DIRECTIVE 36/2005/EU

Establishes the minimum training conditions to be met by every State Member to allow the automatic recognition of the professional qualification for doctors, nurses, dentists, veterinarians, midwives, pharmacists and architects

EAEVE EVALUATION SYSTEM

1986-1989: pilot system of evaluation

1990 up to date: permanent system

Main objective

To ensure that State Members comply
with Directive 1027/78 → 36/2005



HELP TO IMPROVE THE ESTABLISHMENT QUALITY

GOOD PROCESS BUT.....NOT EASY!

STAGE 1 EVALUATION PROCESS

1. Agreement of the visit (ECOVE and Faculty)
2. Preparation of the SER (Faculty) – 12 months
3. Selection of the group of experts (ECOVE)
4. Preparation of the visit (Faculty) – 2 months
5. Visit to the Faculty (Faculty and experts) – 5 days
6. Elaboration of a draft report of the visit (Experts)
7. Review of the report and final decision (ECOVE)
8. Faculty response to final decision (Faculty)
9. Re-evaluation (ECOVE and Faculty)
10. Appeal (Faculty)

STAGE 1 EVALUATION PROCESS

1. Agreement of the visit (ECOVE and Faculty)

At least 1 year and a half before the visit

Select a week of full teaching activity

Avoid coincidence with special circumstances (Dean's elections, etc)

STAGE 1 EVALUATION PROCESS

1. Agreement of the visit (ECOVE and Faculty)
2. Preparation of the SER (Faculty) – 12 months
 - To encourage participation of the University and Faculty staff

Commission of European Evaluation

- To ask for information to the different agents
- To discuss and approve the SER by the Faculty Board
- To send it to the group of experts 2 months before the visit

STAGE 1 EVALUATION PROCESS

1. Agreement of the visit (ECOVE and Faculty)
2. Preparation of the SER (Faculty) – 12 months
 1. Objectives
 2. Organization
 3. Finances
 4. Curriculum
 5. Teaching, quality and evaluation
 6. Facilities and equipment
 7. Animals and teaching material of animal origin
 8. Library and learning resources
 9. Admission and enrolment
 10. Academic and support staff
 11. Continuing education
 12. Postgraduate education
 13. Research

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Clear, wide enough covering all branches of veterinary profession
Reference to day-1 skills

STAGE 1 EVALUATION PROCESS

1. Agreement of the visit (ECOVE and Faculty)
2. Preparation of the SER (Faculty) – 12 months
 1. Objectives
 2. **Organization**
 3. Finances
 4. Curriculum
 5. Teaching, quality and evaluation
 6. Facilities and equipment
 7. Animals and teaching material of animal origin
 8. Library and learning resources
 9. Admission and enrolment
 10. Academic and support staff
 11. Continuing education
 12. Postgraduate education
 13. Research

Complex organization of Mediterranean Faculties

More coordination, more responsibility of the Dean, more professional feedback

STAGE 1 EVALUATION PROCESS

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 1. Objectives
 2. Organization
 3. Finances
 4. **Curriculum**
 5. Teaching, quality and evaluation
 6. Facilities and equipment
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Integration of PBL even in basic sciences
Clinical training in all domestic species

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Participation of the students
Promote oral and practical examinations
Reduce written examination

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 5. Teaching, quality and evaluation
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Practical and fully used facilities taking into account animal welfare and bio-security
Access to the main food producing animals
High standard external facilities (slaughterhouses, farms, industries, etc)

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5. Teaching, quality and evaluation
6. Facilities and equipment
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Indicators (n^o necropsies, clinical cases, etc/student)

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Poor capacity to limit the number and requisites of students access
Too permissive enrolment system

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 10. **Academic and support staff**
 11. Continuing education
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Indicators: FTE of teaching & support staff/ students

STAGE 1 EVALUATION PROCESS

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2. Preparation of the SER (Faculty) – 12 months
3. Selection of the group of experts (ECOVE)

The most balanced the better

STAGE 1 EVALUATION PROCESS

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2. Preparation of the SER (Faculty) – 12 months
3. Selection of the group of experts (ECOVE)
4. Preparation of the visit (Faculty) – 2 months

Preparation of working room

Design of a model for a brief presentation of subjects

Schedule visits to practices, slaughterhouse, farms

Appointment of working lunch & dinners

Rehearsal 2 weeks before

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Splitting of the team

Police-like search

Exclusion of the Dean's team

Importance of Liaison Officer



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Concheiras' beach. Baiona. Galicia





Expensive, overtime working, stressful but wor



Thank you for your attention

Lugo's Roman Wall, 1st century after Christ