EVALUATION OF VETERINARY SCHOOLS OF EUROPE

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Introduction

• Association of the veterinary schools of Europe
• 98 member schools
• Members from 34 countries
  • 32 countries in Europe
  • 2 countries from Asia
  • 24 countries of the European Union
Tasks of EAEVE

• Represent and serve the veterinary schools
• European System of Evaluation of Veterinary Training
• Exchange information of teaching and research
• Promote mobility of students and teachers
• Promote development of teaching
• Organise meetings on veterinary education
• Present proposals to the European Commission
<table>
<thead>
<tr>
<th>Country</th>
<th>Nº.</th>
<th>Germany</th>
<th>5</th>
<th>Poland</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albania</td>
<td>1</td>
<td>Greece</td>
<td>2</td>
<td>Portugal</td>
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<tr>
<td>Austria</td>
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<td>Romania</td>
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<td>Belgium</td>
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<td>Ireland</td>
<td>1</td>
<td>Serbia</td>
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<td>1</td>
<td>Slovakia</td>
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<tr>
<td>Bosnia</td>
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<td>Italy</td>
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<td>Slovenia</td>
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<td>Jordan</td>
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<td>Spain</td>
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<tr>
<td>Czech Rep.</td>
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<td>Latvia</td>
<td>1</td>
<td>Sweden</td>
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<td>Switzerland</td>
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<td>Estonia</td>
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<td>Macedonia</td>
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<td>Finland</td>
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<td>Netherlands</td>
<td>1</td>
<td>UK</td>
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<td>France</td>
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<td>Norway</td>
<td>1</td>
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<td>98</td>
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Cooperation with European veterinary organisations

• European Co-ordination Committee on Veterinary Training (ECCVT)
  • Federation of Veterinarians of Europe (FVE)
  • European Board of Veterinary Specialisation
  • One voice

• Areas of cooperation
  • Education, evaluation
  • Professional development
  • Specialisation

Cooperation with veterinary organisations outside Europe
Mission of the EAEVE

The mission of the EAEVE is to evaluate, promote and further develop the quality and standard of veterinary medical establishments and their teaching within, but not limited to, the member states of the European Union.
The EAEVE/FVE evaluation system gives assurance to:

• The public – to know they can trust the quality of graduating veterinary surgeons and the service they deliver
• Veterinary students – to know their education reaches agreed and acceptable standards
• Veterinary establishments – to know that their curricula and school reach agreed benchmarked levels
Legal background

• 2005/36/EC: Recognition of Professional Qualifications
  • veterinary surgeons
  • medical doctors,
  • nurses responsible for general care,
  • dentists,
  • pharmacists,
  • midwives,
  • architects
Evaluation

• Stage I
  • approval
  • the Faculty conforms with Directive 2005/36/EC, regarding the training of veterinary surgeons

• Stage II
  • accreditation
  • the Faculty is following generally accepted and appropriate academic standards and providing learning opportunities of acceptable quality
Visiting team:

• Stage 1
  • Expert on basic subjects and sciences
  • Expert on clinical sciences (academic)
  • Expert on clinical sciences (practitioner)
  • Expert on animal production
  • Expert on food hygiene
  • Student
  • Coordinator

• Stage 2
  • 2 experts
  • Coordinator
### Status of veterinary schools (EAEVE members)

<table>
<thead>
<tr>
<th>Schools</th>
<th>Number of schools</th>
<th>%</th>
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<tbody>
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<td>EAEVE member schools</td>
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<tr>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
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### Status of veterinary schools (EAEVE members from EU)

<table>
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<tr>
<th>Schools</th>
<th>Number of schools</th>
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</thead>
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<td>Accredited</td>
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<tr>
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<tr>
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<tr>
<td>Not approved</td>
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<td>21.6</td>
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<tr>
<td>Not visited, pending</td>
<td>7</td>
<td>9.5</td>
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## Status of veterinary schools (EAEVE members from EU)

<table>
<thead>
<tr>
<th>Schools</th>
<th>Number of schools</th>
<th>%</th>
</tr>
</thead>
<tbody>
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<td>Evaluated EAEVE member schools</td>
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<td>100</td>
</tr>
<tr>
<td>Accredited, approved, conditionally approved</td>
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<td>76.1</td>
</tr>
<tr>
<td>Not approved</td>
<td>16</td>
<td>23.9</td>
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</table>
Future of the evaluation

• ENQA membership
  • Affiliate of ENQA
  • associate membership
    • self evaluation report
    • external review
  • EAEVE: professional specific member
Future of evaluation

• preliminary site visit
  • Non EU schools
  • Offered to Network of Establishments for Veterinary Education in the Mediterranean (REEV-Med)
• new SOP
  • uniform evaluation (with 2 outcomes)
  • less prescriptive, more descriptive
  • focusing on Day 1 competences
  • harmonisation with other evaluation methods
Specialisation

• Excellent cooperation in ECCVT
• Specialists are involved in evaluations
• Role of diplomates at the veterinary schools is growing
• Importance of veterinary schools in specialisation
  • Topic of the education conference 2013
Thank you for your attention!