THE EUROPEAN SYSTEM OF EVALUATION OF VETERINARY TRAINING (ESEVT) An opportunity for practitioners

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EVALUATION SYSTEMS IN VETERINARY TRAINING



- □ **AVMA & COE** (American Veterinary Medical Association and its Committee on Education)
- □ **AVBC** (Australasian Veterinary Boards Council)
- □ **SAVC** (South African Veterinary Council)
- □ **RCVS** (Royal College of Veterinary Surgeons)
- □ **ESEVT** (EAEVE/FVE)



EU REGULATED PROFESSIONS



- 78/1026/EEC: recognition of veterinary education
- 78/1027/EEC: minimum requirements of training
- •78/1028/EEC: Advisory Committee on Veterinary Training
- •2005/36/EC: Recognition of Professional Qualifications amended by 2013/55/EU
 - Doctors
 - Nurses (general practice)
 - Dental practitioners
 - Veterinary Surgeons
 - Midwives
 - Pharmacists
 - Architects



ESEVT

(EAEVE + FVE)



ESTRUCTURE OF THE ESEVT



- STAGE | EVALUATION OF QUALITY OF TRAINING
 - Approva
 - Conditional approval
 - Non approval
- STAGE II ACCREDITATION OF QUALITY ASSURANCE
 - Accreditation
 - Conditional accreditation
 - Non accreditation

STAGE I VISITATION



GROUP OF 7 EXPERTS

1 Basic Sciences, 1 Animal Production, 1 Food Hygiene, 2 Clinical Sciences (1 academic, 1 practitioner), 1 student + 1 coordinator

• 5 DAYS VISITATION Monday: arrival of experts, 1st meeting, Dean's dinner

Tuesday: Campus tour

Wednesday: Visit to Departments, Clinics, Farms, Slaughterhouse **Thursday:** Meetings with academic staff, support staff, students,...

Friday: Exit report





VISITATION SCHEDULE

2015



STAGE I

• BURDUR: March 9-13

CAMBRIDGE: March 8-13

ALFORT: April 13-17

VAN: September 14-18

LYON: September 21-25

ISTANBUL: October 12-16

ANKARA: November 2-6

EDINBURGH: November 8-13

TARTU: November 16-20

WROCLAW: November 23-26

STAGE | & II

KOSICE: October 26-30

REVISITATION

• MESSINA: March 23-27

AYDIN: March 23-27

CONSULTATIVE VISITATION

TIRANA: April 22-23

SOFIA: June 1-5



REQUISITES FOR PRACTITIONERS IN THE ESEVT

- At least 5 years in practice
- Knowledge of modern practice methods
- Aware of quality assurance
- Knowing the Standard Operating Procedures (SOP) and the guidelines
- Reading the Self Evaluation Report (SER)
- Prepare questions (if necessary) in order to clarify SER
- Writing a preliminary draft report based on the SER
- Writing chapters of the visitation report
- Participation in the finalisation of the visitation report

Overtime work, stressful

STAGE I REPORT ON VISITATION



THE PRINCIPAL WRITERS OF THE DIFFERENT CHAPTERS ARE:

Introduction: CO

1) Objectives: CO

2) Organisation: CO

3) Finances: CO

4) Curriculum

4.1 General aspects: BS (helped by CP)

4.2 Basic subjects and sciences: BS

4.3 Animal production: AP

4.4 Clinical sciences: CS (helped by ST)

4.5 Food safety: FH

4.6 Electives: CS (helped by ST)

5) Teaching

5.1 Teaching methodology: FH (helped by ST)

5.2 Examinations: FH (helped by ST)

6) Physical facilities

6.1 General: AP (helped by CP)

6.2 Clinical: CP (helped by CS)

7) Animals and teaching material of animal

origin: AP (helped by CP)

8) Library and learning resources: CO

9) Admission and enrolment: BS (helped by FH)

10) Staff: AP (helped by BS)

11) Continuing education: CP

12) Postgraduate education: CS

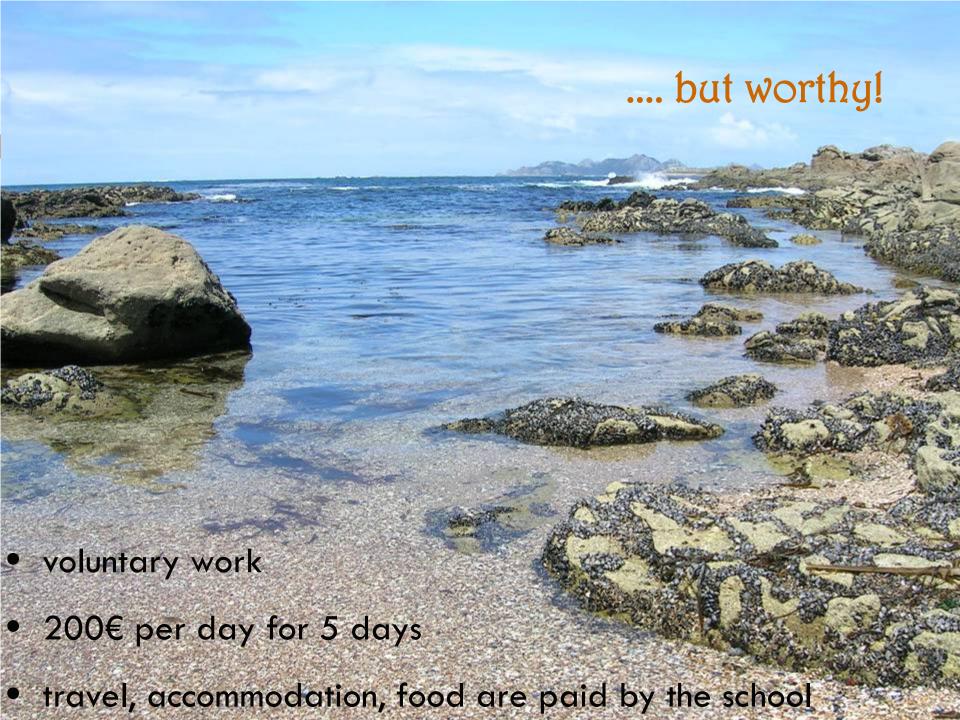
13) Research: BS

Executive Summary: CO

Indicators: CO

AP=Animal Prod; BS=Basic Sciences; CO=Coordinator; CP=Practitioner; CS=Clinical Sciences; FH=Food Hygiene; ST=Student.





SOME GOOD REASONS TO PARTICIPATE



- Professional challenge
- Extension of horizon
- Good team work
- Networking
- Mission:
 - Feed back from the profession
 - Increasing the level of veterinary training
 - Responsibility for the future of the profession







Thank you for your attention

Lugo's Roman Wall, 1st century after Christ