## **ESEVT**

# THE EUROPEAN SYSTEM OF EVALUATION OF VETERINARY TRAINING

# Practitioners represent FVE

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President of EAEVE



# EVALUATION SYSTEMS IN VETERINARY TRAINING

- □ **AVMA & COE** (American Veterinary Medical Association and its Committee on Education)
- □ **AVBC** (Australasian Veterinary Boards Council)
- □ **SAVC** (South African Veterinary Council)
- □ **RCVS** (Royal College of Veterinary Surgeons)
- □ **ESEVT** (Europe and beyond)

#### ESEVT is run by

European Association of Establishments for Veterinary Education

with the collaboration of

FEDERATION OF VETERINARIANS OF EUROPE

### EU REGULATED PROFESSIONS



- 78/1026/EEC: recognition of veterinary education
- 78/1027/EEC: minimum requirements of training
- •78/1028/EEC: Advisory Committee on Veterinary Training
- 2005/36/EC: Recognition of Professional Qualifications amended by 2013/55/EU
  - Doctors
  - Nurses (general practice)
  - Dental practitioners
  - Veterinary Surgeons
  - Midwives
  - Pharmacists
  - Architects







### ESTRUCTURE OF THE ESEVT



- STAGE I EVALUATION OF QUALITY OF TRAINING
  - Approval
  - Conditional approval
  - Non approval
- □ STAGE II ACCREDITATION OF QUALITY

#### **ASSURANCE**

- Accreditation
- Conditional accreditation
- Non accreditation

### STAGE I VISITATION



#### GROUP OF 7 EXPERTS

1 Basic Sciences, 1 Animal Production, 1 Food Hygiene, 2 Clinical Sciences (1 academic, 1 practitioner), 1 student + 1 coordinator

• 5 DAYS VISITATION Monday: arrival of experts, 1st meeting, Dean's dinner

300€ per day for 5 days

Tuesday: Campus tour

**Wednesday:** Visit to Departments, Clinics, Farms, Slaughterhouse **Thursday:** Meetings with academic staff, support staff, students,...

travel, accommodation, food are paid by the school

Friday: Exit report





# REQUISITES FOR PRACTITIONERS IN THE ESEVT

http://www.eaeve.org/fileadmin/downloads/sop/14\_Guide\_to\_Practitioner\_Member\_Sept2014.pdf

- At least 5 years in practice
- Good level of written and spoken English
- Following an E-learning training course for experts



- Aware of the SOPs and guidelines of the ESEVT
- Reading the Self Evaluation Report (SER, 2 months before the visit)
- Prepare questions (if necessary) in order to clarify SER
- Writing a preliminary draft report based on the SER on the allocated chapters
- Revision of the final visitation report

Newbies are trained by the chair and experienced members!

# STAGE I REPORT ON VISITATION



#### THE PRINCIPAL WRITERS OF THE DIFFERENT CHAPTERS ARE:

Introduction: CO

1) Objectives: CO

2) Organisation: CO

3) Finances: CO

4) Curriculum

4.1 General aspects: BS (helped by CP)

4.2 Basic subjects and sciences: BS

4.3 Animal production: AP

4.4 Clinical sciences: CS (helped by ST)

4.5 Food safety: FH

4.6 Electives: CS (helped by ST)

5) Teaching

5.1 Teaching methodology: FH (helped by ST)

5.2 Examinations: FH (helped by ST)

6) Physical facilities

6.1 General: AP (helped by CP)

6.2 Clinical: CP (helped by CS)

7) Animals and teaching material of animal

origin: AP (helped by CP)

8) Library and learning resources: CO

9) Admission and enrolment: BS (helped by FH)

10) Staff: AP (helped by BS)

11) Continuing education: CP

12) Postgraduate education: CS

13) Research: BS

**Executive Summary: CO** 

Indicators: CO

AP=Animal Prod; BS=Basic Sciences; CO=Coordinator; CP=Practitioner; CS=Clinical Sciences; FH=Food Hygiene; ST=Student.



#### **SOME GOOD REASONS TO PARTICIPATE**



- Professional challenge
- Extension of horizon
- Good team work
- Networking
- Mission:
  - Feed back from the profession
  - Increasing the level of veterinary training
  - Responsibility for the future of the profession



