

The European Evaluation System

Gert Niebauer
Director EAEVE/AEEEV

European Association
of Establishments for Veterinary Education
Association Européenne
des Etablissements d'Enseignement Vétérinaire



Why we need an Evalution System?

Basic political concept of European Union:

- Free movement of people, services regulated professions - and goods, mutual recognition of academic degrees and titles
- Consequently standardisation&harmonisation monitoring&evaluation of academic and professional training required
- Veterinary profession is presently the only profession subject to« voluntary » evaluation



Historical Overview

- Up to 1978 each country and faculty had curriculum based on local regulation-tradition
- 1978, EU directives 1026 & 1027 required harmonisation & defined minimum standards for the 9 member states
- 1978 Advisory Committee for Veterinary Education funded by EC
- •1988 foundation of EAEVE/AEEEV (in Maisons Alfort by Bernard Toma)



Objectives and tasks

see www.eaeve.org

- "...support, promote and develop veterinary education in Europe in all its aspects...."
- to monitor the harmonization of the (minimum) standards laid down in the study programme for veterinary medicine by European Union *Directive 2005/36*
- enacted through European System of Evaluation of Veterinary Training, run by EAEVE in cooperation with FVE



Training standards based on EU Directive 36/2005 (in revision*)

defines minimum requirements for veterinary training:

- 5-year curriculum (*minimum*)
- Definition and listing of basic and clinical subjects, public health, food hygiene, animal welfare
- Concept of hands-on-clinical teaching in all common domestic species (dog,cat,horse, cattle,pig,poultry....), research-based taeching...
- Concept of « omnicompetent » graduate with « first-day skills »
- * Revision: http://www.fve.org/veterinary/pdf/education/final_attainme nt_levels_utrecht.pdf



EU Directive 36/2005

- A. Basic subjects
- Physics
- Chemistry
- Animal biology
- Plant biology
- Biomathematics
- B. Specific subj.
- a. basic sciences
- Anatomy histol.embryol.

- Physiology
- Biochemistry
- Genetics
- Pharmacology
- Pharmacy
- Toxicology
- Microbiology
- •Immunology
- Epidemiology
- • Profess. ethics



EU Directive 36/2005 (continued)

b. Clinical sciences:

- Obstetrics
- Pathology
- Parasitology
- Clinical med. & surgery & anaesth.
- Clinical teach. various domestic animals, poultry and other species
- Preventive medicine
- Radiology

- Reproduction and reproductive disorders
- Veterinary state medicine and public health
- Veterinary legislation and forensic medicine
- Therapeutics
- Propaedeutics



EU Directive 36/2005 (continued)

c. Animal production:

- Animal production
- Animal nutrition
- Agronomy
- •Rural economics
- Animal husbandry
- Veterinary hygiene
- Animal ethology and protection

d. Food hygiene

- Inspection & control of animal foodstuffs or of animal origin
- Food hygiene and technology
- Practical work

 (practical work in slaughtering and processing of foodstuffs)



EAEVE internal organisation

- Membership: ~ 100 Faculties of Vet Med (« larger Europe »)
- General Assembly president, vice president
- Executive Committee (representatives of 8 geographical regions)
- ECOVE-FVE (7 members) Evaluating Committee
- Executive Director of Evaluation Programme
- Office in Vienna (office manager + secretary)



Evaluation Process (stage 1)

- Faculty applies for on-site visit ~2 years ahead
- Faculty prepares SELF EVALUATION
 REPORT ~1 year ahead, finishes 2 months ahead
- Expert team conducts visit and delivers report to ECOVE-FVE
 - ECOVE-FVE evaluates report and assignes
 Approved
 Conditionally Approved
 Non-approved



On-site Visit

5 Experts from different countries+ one student team member representing

- Basic Sciences
 - Clinical Sciences: Academic teacher
- Practitioner
- Animal Production
- Food Hygiene

accompanied by an EAEVE Coordinator

Standard 4 day visiting timetable Standard Operating Procedures



Self Evaluation Report

- 1. Objectives
- 2. Organization
- 3. Finance
- 4. Curriculum
- 4.1 General Aspects
- 4.2 Basic Subjects and Sciences
- 4.3 Animal Production
- 4.4 Clinical Sciences
- 4.5 Food Safety
- 4.6 Professional, Elective, Optional and "Other" Subjects
- 5. Teaching Quality and Evaluation
- 5.1 Teaching Methodology
- 5.2 Examinations



Self Evaluation Report (continued)

- 6. Physical Facilities and Equipment
- 6.1 General
- 6.2 Clinical Facilities and Organization
- 7. Animals and Teach. Materials Animal Origin
- 8. Library and Educational Resources
- 9. Admission and Enrolment
- 10. Academic Teaching and Support Staff
- 11. Continuing Education
- 12. Postgraduate Education
- 13. Research
- Executive summary
- Annex 1 Indicators
- Annex 2 Listing of Category 1 Deficiencies
- Annex 3 Student`s Report



EUROPEAN COMMISSION

DIRECTORATE GENERAL XV Internal Market and Financial Services Free movement of goods and regulated professions Regulated professions (gualifications)



Committee on Veterinary Training (ACVT) European association of establishments for veterinary education (EAEVE-FVE)

EVALUATION OF VETERINARY TRAINING IN EUROPE:

Standard Operating Procedures (SOP) 2009

For SOP & amendments see www.eaeve.org



Examples of Category 1 deficiencies (Reasons for Non-Approval)

- Inadequate facilities (clinics, necropsy....)
- Inadequate biosafety procedures
- Inadequate isolation facilities, equipment...
- Lack of mobile clinic (field service for LA)
- Lack of 24hr emergency service
- Inadeq.case load&teaching in specific species
- Inadequate hands-on teaching (group size...)
- Imbalance theoretical versus practical teach.
- Imbalance teaching staff versus students
- Insufficient teaching of food hygiene, food animal production, slaughterhouse procedures and animal welfare



Recent Evaluation Status (September 2010)

- For updates see:
 http://www.eaeve.org/evaluation/establishments-status.html
 of ~100 FACULTIES
- Approved 47; Accredited 1
- Conditionally approved
- Not approved 14
- Approv.-Accred. valid 10 years,
- > 35 faculties not visited yet
- > 25 first-time visits scheduled



Evaluation stage 2 (quality management assessment)

 Pre-requisite is favorable outcome of stage 1 evaluation (approval)

Can be done simultaneously with stage 1

- Visiting team of 2 EAEVE quality management experts
- Procedures similar to stage one (SER etc.)
 ECOVE decision:
 - Accreditation
 - Conditional accreditation
 - Non-accredited



Policy on admittance of non-European faculties (e.g. mediterreanean area)

- Membership welcome but not solicited
- Membership implies evaluation by SOP and all applicable EU Regulations/Directives
 - Possible areas of conflict
- EU directives are not binding
- Different importance of specific domestic animal species (example pigs)
- Different perception or observance of animal welfare issues (animal transport, ritual slaughtering)



Relevant EU regulations and animal welfare issues

- REGULATION (EC) No 854/2004
 specific rules for the organisation of official controls on products of animal origin intended for human consumption
- COUNCIL REGULATION (EC) No 1099/2009 on the protection of animals at the time of killing
- European Parliament report #A7-0053/2010
 on evaluation and assessment of the Animal
 Welfare Action Plan 2006-2010



Evaluation of non-European Schoolspossible solutions

Approval with specified limitation

(maintaining all standards except the one which has to be justified and specified)

Example: « approved with limitation to pig diseases »

Graduates from such faculty would need additional (specified) training in porcine species before exercising within the EU

Work in progress



Future developments

- On the way to a
 « Global Evaluation-Accreditation
 - System » ???

Joint effort between

EAEVE, AVMA, RCVS, IVC

FVE, OIE, ECCVT, EBVS

Australasian Veterinary Board South African Veterinary Council